

Department of Geography Govt. College, BhattuKalan

Introduction to the Programme

In this recent era, it has become inevitable to prepare minds for future by providing quality higher education. Though quality may be viewed through different criteria however, B.A./B.Sc. (Honours/Research) Programme is designed to enable and give power to focus on the current socio-spatial problems, issues and challenges to make the students aware of the application of geography to sort out the societal upcoming problems. It is also essential to rejuvenate the ancestral geographical knowledge to address the current local and global problems. In the light of exponential changes in the field of arts, science and technology, it is to be studied from multifaceted angles. It is important for the policy makers to consider the geo-spatial aspects with references to the location and in context of the best utilization of public utilities. It is further expected that if the above said spatial aspects are considered, it will certainly develop the lagging regions and people living therein. This programme aims at infusing conceptual understanding and practical aspects to prepare students to deal with business realities of today and prepares them to drive and face the challenges of tomorrow. It also exposes the students to the world of technology and digitization in the relevant field as imagined by the entrepreneurs, economist, scholars and lawmakers. This course is designed to help and enlighten the students in different geographical approach, expert knowledge in different fields of geography and organization.

2. Learning Outcome-based Curriculum Framework in Programme Outcomes (POs) of B.A./B.Sc. (Honours/Research)- Four year:

The courses of this programme have been designed to promote understanding of the issues that are challenging the world geographical features and landscape in the world. The programme will help to understand various systems, policy frameworks and strategies desired to planner and administer the rapid changes in an organization's globally oriented environment like equipping students with an understanding of the ecosystem, environment, natural hazards and disaster, space technology etc. The principles on which it operates, interdependence and regulatory concerns apart from exposure of different functional domains. B.A./B.Sc. (Honours/Research) is a highly prominent course of modern times and prepares the participants for taking up middle and top-level challenging executive assignments in private and public sectors. Accordingly, they are imparted adequate conceptual knowledge and practical training in various functional areas of geography by taking GPS knowledge, surveying and data collection as a specialization. B.A./B.Sc. (Honours/Research) degree is structured to provide the students with the surveying and research skills in disciplines related to geography. Also, by the end of the programme students gain an in-depth knowledge on the core subjects like Geomorphology, Climatology, Geographical Thought, Statistics, GIS and Remote Sensing. B.A./B.Sc. (Honours/Research) programme is a four years graduate programme divided into eight semesters. The programme is aimed at following outcomes:

2.1 Objectives of the Programme:

After the students complete this program, they will be able to prepare a progressive mindset by developing the comparative thing, disciplinary knowledge, communication skills, team work, co-operation., management skills, multi-tasking, attributes, qualities and skills.

2.2. Programme Learning Outcomes for the Programme:

This programme brings out the following outcomes:

PO1: Deep Understanding/Knowledge of Geography

The aim of this programme is to make the learners understand the concepts of geography. The content of this

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program is so designed that it will help the students to be capable of demonstrating comprehensive disciplinary knowledge gained during course of study.

PO2: Developing the Entrepreneurship skills

The aim of this program is to provide the students to start their own work and entrepreneurship skills. The knowledge of the different specialization in space technology, field surveying, mapping, scaling with the help of practical exposure will help the students to stand in an organization. The content is organized in such a way that the students would be able to think from various perspectives and suggest solutions according to their individual sensibilities.

PO3: Capability of the students to make decisions at the personal and professional level

In order to improve geographic education, a better understanding of student's decision making is required. The graduates of this programme will be trained to develop skills and attitudes needed for decisive thinking and adopting an inclusive problem-solving approach. They shall be exposed to the pedagogy that helps them understand real life situations through case-studies. It aims at building the basic ability to think critically, evaluate analytically and solve complex problems innovatively.

PO4: Communication Skill and Team work/cooperation

After the graduates the students communicate effectively on general and scientific topics with the scientific community and with society at large scale. The teaching learning pedagogies used in the programme make the students capable enough to deliver and communicate information effectively up to a mark. The curriculum also inculcates in the young minds the qualities of teamwork, cooperation and communication skill. The course includes the knowledge and understanding of group dynamics, recognise opportunities and contribute positively to collaborative research, demonstrate a capacity for self-management and teamwork, in order to achieve common goals and further the learning of themselves as well as others.

PO5: Information/Digital Literacy

This programme enables the students to be technologically updated as it has courses like computer applications and information technology etc. which not only make them work using software but also makes them independent enough in this world of digitization. In all the courses, wherever applicable and possible, components related to technological changes have been incorporated which not only makes them digitally literate but also makes them aware of various cyber-crimes and how to take precautionary measures.

PO6: Lifelong Learning

This course broadens the horizons of the students by making them understand the details of the world geography and their techniques and issues. This learning makes them probing to raise concerns and act accordingly. The curriculum is designed in such a way that the students are driven to develop an attitude of life-long learning. The lifelong learning will not only enhance the social inclusion and personal development but also the self-sustainability as well as competitiveness and employability.

2.3. Programme Specific Objectives:

PSO1: The learners will understand the human and physical environmental phenomena using specialized knowledge pertaining to various sub-fields of Geography. The students involve in teaching, Stock Agents and Government Employment etc. after the completion of graduate in Geography.

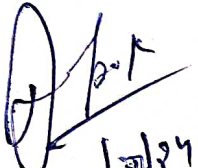
PSO2: The programme will help the learners to prove themselves in the different Competitive and Professional Examinations like CET, HTET, STET, CGL, UPSC, etc.

PSO3: The students can move on further towards the research work in the field of Geography.

PSO4: The vast syllabus covers various comprehensive fields and accountancy will help the students to grasp the practical and theoretical knowledge.

3. Programme Structure

Bachelor of Art - Four year (Eight Semesters) Undergraduate Programme is of 180 credits consisting of Discipline Specific Courses (DSC), Minor(MIC)/Vocational (VOC) Courses, Skill Enhancement Courses (SEC), Ability Enhancement Courses (AEC), Multidisciplinary courses (MDC) and Value Added Courses (VAC).


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