SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE BHATTU KALAN

ADAMPUR ROAD BHATTU KALAN
125053
GCBHATTU.EDU.IN

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established by the Government of Haryana in 1987, Government College Bhattu Kalan has emerged over the years as a leading co-educational institute to offer degrees up to graduation level in Arts Commerce and science faculties. Situated at a distance of about 20 Km from the district headquarters, Fatehabad and about 30 Km from the famous historical site- Agroha, which is the birth place of Aggarwal community in the country, the college has adequate rail-road connectivity with Hisar (55 KM), Sirsa (50 Km), Delhi (200 Km) and the state capital, Chandigarh (240 Km). It was previously affiliated to Kurukshetra University, Kurukshetra, but now it has its permanent affiliation with Ch. Devi Lal University, Sirsa (we.f 2011-12 session), due to a decision of the Government to affiliate all Government, private and self financed colleges lying in Fatehabad and Sirsa districts with the latter. The college gets 100% grants from the Government of Haryana and from Nov. 2014 it is affiliated with UGC u/s 2f and 12b of the UGC Act) However we did not receive any grant from UGC till date. The first NAAC accreditation of the college had taken place in 2003 and it was then awarded C+ grade and in second cycle in 2016 this institution received B grade. However, much has changed since then- infrastructure wise as well as teaching-learning process wise.

The college, with around 1000 students from lower middle class backgrounds, aims to provide personal growth, knowledge, exposure, and career direction, with dedicated staff and a beautiful campus.

The college has well-furnished classrooms, laboratories for various departments, smart class rooms, AC-fitted computer labs, EDUSAT room, and an air-conditioned library. It is situated on 14 acres of scenic countryside, with a large play ground, 400 M track, and various outdoor sports facilities. Indoor games and gym equipment are also available. The college has a canteen, vehicle parking area, toilet blocks, interlocking pavements, lush green lawns, and a separate girls' common room. The college hosts various activities, including academic, cultural, sports, NCC, NSS, Women Cell, Placement Cell, Legal Literacy Cell, Youth Red Cross, and Eco Club, and offers fee concessions and scholarships to needy students.

Vision

The vision of the college is to transform the youth of this region into professionally competent and socially responsible citizens through higher education.

Mission

- To provide higher education with modern tools/technology in this region.

- Personality development of the student through education.

- To inculcate the spirit of logic with scientific interdisciplinary approach among the students

- To make them aware about contemporary issues of world/local level.

- To develop social values in the young minds to make them best human beings.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 100% NET qualified and motivated faculty

- Pollution free and beautiful campus

- Adequate infrastructure

- Favorable student teacher ratio

- Gradual improvement in student retention rate.

- Only institution in radius of 20 kms providing education to rural students.

- Favorable geographical location - easily accessible to locals as well as surrounding students

- Good reputation of the college on discipline front.

- Availably of variety of subject combinations for students.

- Use of modern teaching aids.

- Variety of co-curricular and extracurricular activities like NCC, NSS, Women Cell, Placement Cell, Legal Literacy Cell, Sports etc.

- Received admission forms much higher in number as compared to the allotted seats.

- Students mentoring through regular tutorials

- A significant proportion of teachers are involved in research activities.

- A beautiful, calm and serene campus with sprawling building housing sufficient class rooms, space for teachers and non-teaching staff, library, canteen, cycle stands and staff quarters.

- Quality teaching by a team of well qualified, dedicated and professionally skilled faculty.

- Efficient enrichment of class-room teaching with use of ICT and other innovative approaches.

- Awareness of computer and environmental studies are provided as a part of the regular teaching
- A significant enrollment and participation of students in co-curricular and extra- curricular activities for multi-dimensional development their personality.

- Students doing a great job through NCC /NSS/women cell /eco-club in the campus. Providing opportunities to enrich their knowledge about historical monuments, ancient and traditional cultures through organizing educational tours for boys and girls

Institutional Weakness

- The intake of students in the college is from schools of poor academic level.

- Disconnected from other centers of competition

- Water supply is inadequate for plantation and maintenance of greenery.

- Lack of professional development of faculty particularly in quality research publication

- Quality assessment systems are deficient

- Students are from the poor to poorest sections of society

- Agricultural ambience at home is a hindrance for motivation towards education.

- Absenteeism of students

- Disinterest in cultural activities.

- Less interest in inter college competitions.

- Lack of clarity about aims & objectives.

- Lack of non government financial resources.

- Lack of incentives for industrious teachers & other staff members.

- Poor academic background of the rural students from school days

- Poor learning outcome as compared to the urban college.

- Transfers of teaching and non-teaching staff in the mid-session.

- Some latest softwares and equipments are not available in Labs and class room.

- There is no auditorium/ seminar hall in the college.

- In the matter of Bills/finance Traditional rules of the government affect teacher potential of the faculty.

- Add-on courses and certificate courses are yet to be introduced.

- Collaboration with external agencies needs to be made stronger.

- Placement of students needs to be strengthened.

Institutional Opportunity

- Need of introduction of PG Stream

- Improvement in infrastructure.

- Student- teacher interaction.

- Language lab is required.

- Library with better facilities is required.

- Sports facilities need to be added.

- Three classrooms may be added.

- Improvement in information & exam system required.

- To empower the rural youth with professional and technical skills

- To further increase the infrastructural facilities for the latest demands

- Up-gradation of smart class room.

- Seminar Hall with ultra modern facilities

Institutional Challenge

- Distance learning/open university system is a threat

- Declining interest of the students in co-curricular, academic, and sports activities

- Financial incentives to the students irrespective of their academic progress

- Lack of focus on learning among the students

- Lack of clarity of aims & objectives.

- Lack of financial resources, tendency of absenteeism.

- The progression of students in higher education is a challenge due to familial and financial circumstances of rural students. The complete data of the progression of the passed out stundets is extremely difficult to compile as all the alumni are not in touch with the college.

- Communication skills, particularly in English, is a challenge due to the rural background of students.

- Collaboration with external agencies is a challenge.

- The deputation of the staff in administrative and non-academic activities like election duties, pandemic duties, making of voter IDs, driving licences, and passports, etc. is a hurdle and it hampers the teaching-learning routine.

- The chances of campus placements are few as the college does not have direct contact with the MNCs owing to the lack of proper mechanism.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government College Bhattu Kalan, a constituent college of Chaudhary Devi Lal University Sirsa, follows a predetermined syllabus determined by the affiliating university C.D.L.U., Sirsa through discussions with subject experts. The college has a well-defined curriculum delivery mechanism, with weekly lesson plans ensuring optimum spacing of the syllabus. Academic processes are streamlined, with timetables, workloads, and administrative tasks prepared well in advance of teaching sessions. Teachers discuss syllabus concepts with students, encouraging them to ask questions and provide feedback.

The college integrates ICT, audio-videos, smart classrooms, language labs, and compulsory computer awareness classes in the curriculum delivery process. Students are given opportunities to prepare and speak on syllabus topics through seminars, oral presentations, group discussions, and active class participation. The college has a well-equipped library with nearly 18,000 books.

Teachers regularly update their disciplinary knowledge through active involvement in orientation courses, refresher courses, faculty development programs, seminars, conferences, professional development/administrative training programs, and participation in decision-making bodies of the University. By utilizing updated knowledge, students can clear competitive exams like NTA-UGC NET.

The Environment subject is taught in all six semesters of BA, B.Com, and BSc courses, exploring the relationship between humans and the environment.

During the COVID-19 pandemic, faculty members used ICT-assisted methods like online lectures, Google Classroom, Zoom App, WhatsApp, PowerPoint presentations, YouTube lectures, and EPG Pathshala to restore

faith in the teaching learning process. The institution receives feedback from stakeholders and provides action-oriented reports on its academic performance and ambience.

The IQAC and college council encourage self-assessment to critically reflect on practices, supporting the amalgamation of stakeholders' interests and the institution.

Teaching-learning and Evaluation

Right from admission, the college follows a well-administered and transparent procedure with ease of availability of information on our website and on college notice board. Merit list are displayed on college website for ease of students.

Average enrolment percentage of the last five years i.e. 2018-2019 to-2022-2023 is 87.31. During the admission, seats are always filled by strictly following the guidelines of the state reservation policy. Average percentage of seats filled against reserved categories is 84.12

Student-teacher ratio in the latest completed academic year was 50.75. Average percentage of full-time teachers against sanctioned posts during the last five years is 81.95. Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years was 100%.

Teaching/Lesson plans focus on predefined activities, and scholarships are provided to socially or economically disadvantaged students. The institution fosters an integrated learning environment through seminars, debates, case studies, quizzes, departmental activities, awareness rallies, cleanliness campaigns, and Eco clubs.

The institution uses various teaching methods, ICT-enabled teaching, experiential learning, seminars, and blackboard presentations to enhance students' learning experience. ICT tools, such as projectors, printers, and smart whiteboards, are used for online classes and guest lectures.

The institution also provides support to slow learners by arranging assistance, providing tutorial assignments, and encouraging participation in activities to develop social skills.

Internal assessment marks are based on two assignments, one class test, and attendance of students. The college follows strict guidelines and rules issued by the affiliating university while conducting internal and semester-end examinations.

A grievance redressal committee is constituted at the institute level to handle issues related to the evaluation process. The university offers a challenge evaluation process for students who are dissatisfied with re-counting/re-evaluation results. The process is conducted by subject experts and is transparent and time-bound.

The institution has issued Programme and course outcomes to teachers and students in advance, ensuring alignment with the institution's mission and vision. These outcomes provide clarity on students' expected knowledge, skills, and attitudes, helping teachers design course content and assessment criteria. The institution prioritizes stakeholders by communicating the intended outcomes through an evaluation system and student feedback.

Research, Innovations and Extension

The college encourages all faculties to conduct research and has established a digital resource center with computer systems, printers, scanners, and photocopier machines. 21 research papers of the faculty members have got published in various national and international journals. 11**books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years.**

It also encourages active participation in presentation contests and collaborations with education institutes. The institute encourages faculty participation in conferences, workshops, seminars, and field visits to advance research culture. Almost every faculty member participated in in conferences, workshops, seminars during the last five years.

The mentorship program supports students through 360-degree analyses of academic performance and developmental activities.

The college focuses on instilling moral values, compassionate conduct, and social responsibility in students.

Extension activities are run in the neighborhood community to develop social responsibility, leadership qualities, and awareness of legal matters. These activities aim to spread awareness, develop personality, and promote functional literacy among the masses.

146 E*xtension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Students participating in these activities complement their academic learning and develop team spirit and fellow feeling. The cultural committee organizes cultural events like Talent Hunt Compitetion and sur utsav, and the annual function of the college.

Sports meet is also organized in college annually. Sports teams of college participate in intra-college and inter college events Students are made aware about their voting rights by activities of Voter ID Committee.

The college has made significant contributions to society through blood drives and vaccination campaigns, and its staff and students have contributed to society for the past five academic years.

Two functional MoUs/linkages with institutions/ industries in India have been achieved during the last five years.

Infrastructure and Learning Resources

The institution has a comprehensive infrastructure and facilities, including 16 classrooms, one seminar hall, and 10 ICT-enabled classrooms. These classrooms are occupied throughout the daily study hours, with a spread timetable to ensure maximum utilization. The college also has four laboratories for various subjects, including physics, chemistry, geography, and defense studies.

The college organizes cultural committees for smooth functioning of cultural activities, such as Talent Search Programmes and Sur-Utsav Programmes. It also has a large sports facility with a badminton court and volley-boll court for sports students. The college grounds are used for various events, including convocation ceremonies and inter-college sports functions.

The library plays a vital role in enhancing the academic and research environment in education institutions. It houses vast collections of academic books, journals, magazines, reference books, and newspapers, which are made available to students to increase their knowledge and understanding on various subjects. The library is fully automated using the Integrated Library Management System (ILMS) software SOUL 3.0, which allows for book entries, book issues, returns, and stock checking.

The institution has an active membership of the British Library and National Digital Library, providing various services to students and staff members. The library is fully air-conditioned.

During the COVID-19 pandemic, the college purchased ICT equipment to aid teachers in conducting online classes and creating e-content such as videos, presentations, images, and quizzes. New smart classrooms were added, and the institution has 100 MBPS bandwidth facility, including Wi-Fi coverage on campus. Student – Computer ratio for latest completed academic year is 15.86

ICT tools used by the institution include projectors, desktops and laptops, printers, photocopier machines, scanners, seminar rooms, interactive smart white boards, online classes through Google Meet and Google Classroom, and faculty use of PowerPoint presentations, Industry Connect, online quizzes, videoconferencing, video lectures, online competitions, and workshops.

The college offers facilities for disabled individuals, educational programs, and a variety of clubs, while also providing awareness about environmental, social, and health issues, tours, and various departments for various subjects.

Student Support and Progression

64.13 percent of students benefited from government scholarships and freeships over the previous five years. Colleges ran programs and activities to improve life skills (yoga, physical fitness, health and hygiene, self-employment, and entrepreneurial skills), language and communication skills, and soft skills over the previous five years. 44.86 percent of students benefited from career counseling and guidance for competitive exams provided by the institution. The institution has a redressal mechanism for student grievances, including cases of sexual harassment and ragging. This organization implements zero tolerance policies and raises awareness of them throughout the organization. Students have the option to file their complaints online or offline. Through the proper committees, the college guarantees the prompt resolution of grievances. Fourty Seven students have qualified for state or national level eligibility tests.

The college, despite lacking an official Alumni Association, organizes alumni gatherings to connect and gather feedback. These meetings allow former students to share experiences and suggestions for improving the college's environment. The college also benefits from alumni' generosity, as they donate items for the institution's growth and contribute to a healthy learning environment. The college recognizes the importance of fostering a strong alumni network, ensuring their voices are heard and their contributions acknowledged.

The institution has various co-curricular, cultural and sports activities to ensure the holistic development of the students. Students actively participate in extension activities through NCC, NSS, YRC etc. 338 sports and cultural events have been held at Government College bhattu Kalan over the last five years.

Governance, Leadership and Management

The college's governance aligns with its vision and mission, aiming to transform youth into competent and socially responsible citizens through education. This is achieved through degree courses, co-curricular activities, cultural programs, and social outreach programs.

It operates through decentralization and participative management, with the Principal as the first among equals. The college functions with faculty, staff, and students.

The college follows guidelines from the Directorate General of Higher Education and Chaudhary Devi Lal University, Sirsa, focusing on teaching strategies, transparency, and active faculty participation, using ICT tools and online admission processes. The college has service rules, recruitment rules, and promotional policies. Faculty members participate in seminars and research, and their work is published in reputable journals.

Institution implements e-governance in its operations in Administration Finance, Accounts, Examination, Student Admission and Support.

The institution offers welfare schemes for teaching and non-teaching staff, as well as students, in line with government norms. Teaching staff receive GPF Advance Loans, while non-teaching staff receive Festival Loans and Wheat Loans.

The institution grants duty leave to teachers for workshops, seminars, conferences, orientation programs, refresher courses, and over 250 professional development programs have been attended by faculty over the past five years.

The institution ensures timely fund collection and utilization, scrutinizing purchases by committees, and maintaining transparency through internal checks and controls, with external audits conducted by the Govt. of Haryana.

The IQAC at a college is instrumental in implementing quality assurance strategies and processes. Its vision is to educate students to become professional and socially responsible citizens. During the COVID-19 pandemic, the IQAC and NSS/NCC organized blood donation camps, vaccination camps and conducted online co-curricular activities. It also conducted social outreach programs to instill moral values. The IQAC has focused on mental health and social responsibility programs, addressing multicultural backgrounds and diversity. It also introduced gender sensitization programs to empower women. Regular meetings with stakeholders help identify areas for improvement. The IQAC's recent tasks include online education and COVID-19 awareness.

Institutional Values and Best Practices

The NSS Girls UNIT, Women Cell, and Anti-Sexual Harassment Committee at the college promote gender

equity and sensitization through posters, a complaint box, mobile numbers, CCTV cameras, and self-defense workshops. They also maintain strict confidentiality and have Grievance Redressal mechanisms, Anti-Ragging Committee, and Parent Teacher meetings for student safety. The college offers separate common rooms for girls, extension lectures on gender sensitization, and workshops on gender discrimination awareness and women's security.

The college educates students on balancing livelihood and life, promotes environmental awareness, and offers mandatory courses like Constitution of India. Students are educated on their rights, duties, and responsibilities as Indian citizens during their induction and other programs.

The college conducts awareness programs on issues like plastic ban, cleanliness, and Swachh Bharat. It has policies and a code of conduct reflecting its core values. The college celebrates Constitution Day, Republic Day, and Independence Day annually, encouraging students to participate in related activities. The college organizes blood donation camps, road safety rallies, and cleaning and plantation activities.

The Best Practice 01 title focuses on the implementation of Identity Cards in colleges to maintain discipline, prevent outsiders, and bring uniformity in students. It is the moral duty of every student to wear an I-card, which inculcates discipline and prevents unwanted elements from entering the college premises. The college is continuously adopting this practice, issuing new I-cards every year, and conducting library transactions through I-cards.

The Best Practice 02 title aims to build trust between local communities and college staff and students, provide knowledge of local issues, remove barriers, boost mutual understanding, and develop cooperation between the college and community. This practice started under the guidance of the Principal and College Council, and has developed healthy relationships between the community and college.

The results of the practice include eradicating ragging, providing students with information about rules, regulations, policies, and committees, and donating water coolers, installing water purifiers, sheds, and books to help needy and poor students. The college faces challenges in convincing the people of the adjoining area to establish mutual understanding, but it has gradually gained support and participation in various activities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE BHATTU KALAN
Address	ADAMPUR ROAD BHATTU KALAN
City	BHATTU KALAN
State	Haryana
Pin	125053
Website	GCBHATTU.EDU.IN

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	SUBHASH	01667-253479	9467943187	-	gcbhattukalan@gmail.com
IQAC / CIQA coordinator	VIKRANT MOHAN	01667-252219	9467877411	-	VIKRANT19RS@GMAIL.COM

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Haryana	Chaudhary Devi Lal University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	14-11-2014	View Document
12B of UGC	14-11-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	ADAMPUR ROAD BHATTU KALAN	Rural	14	1000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi,GENERAL	36	Twelfth	English,Hindi	320	249
UG	BCom,Commerce,GENERAL	36	Twelfth	English,Hindi	80	15
UG	BSc,Non Medical,NON MEDICAL	36	Twelfth	English,Hindi	40	12

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				36			
Recruited	0	0	0	0	0	0	0	0	17	3	0	20
Yet to Recruit	0				0				16			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				16
Recruited	11	1	0	12
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				3
Recruited	2	1	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	2	0	6
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	11	1	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	389	0	0	0	389
	Female	501	0	0	0	501
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	127	163	150	118
	Female	107	100	116	147
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	127	122	129	120
	Female	126	130	144	150
	Others	0	0	0	0
General	Male	273	292	272	250
	Female	225	223	236	233
	Others	0	0	0	0
Others	Male	1	6	0	0
	Female	0	2	0	0
	Others	0	0	0	0
Total		986	1038	1047	1018

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Government College Bhattu Kalan presents students with the chance to pursue a multi-disciplinary education. The college provides a wide range of courses in the fields of Arts, Science, and Commerce. For students interested in the Arts, the institution offers the B.A. program. In the field of Science, students can opt for the BSc. program with specializations in Physics, Chemistry, and Mathematics. Commerce students have the option to enroll in the B.Com. program. By offering these diverse courses, the college aims to cater to the varying academic interests and career aspirations of its students. The Arts program enables students to delve into subjects encompassing literature,

	humanities, and social sciences, fostering critical thinking and creativity. The Science program equips students with a strong foundation in scientific principles and analytical skills. The Commerce program provides students with an understanding of business concepts and prepares them for careers in finance, accounting, and management. The Availability of these different courses at Government College Bhattu Kalan ensures that students have the opportunity to pursue an education aligned with their interests and goals, thereby setting them on a path towards their desired professional and personal growth.
2. Academic bank of credits (ABC):	The Digital platform called the Academic Bank of Credits (ABC) provides students with the opportunity to earn credits through online or distance learning as part of their academic journey. This concept is a component of the National Educational Policy (NEP-2020). Govt College Bhattu Kalan, affiliated with Ch. Devi Lal University, Sirsa, follows the curriculum and syllabus prescribed by the university. The institution has taken initiatives to raise awareness among students and the public about the National Educational Policy NEP-2020, although it has not been implemented until the 2022-23 academic session. Starting from the 2023-24 session, the University is planning to introduce the Academic Bank of Credits for postgraduate students in affiliated colleges and university departments.
3. Skill development:	The Cultural Committee takes the initiative to arrange a variety of competitions as part of the Talent Search and University Youth Festival. These events aim to foster and showcase artistic talents, including music, dance, and theater. By encouraging participation in these activities, the committee contributes to the development of creative and cognitive skills among students. In addition to the Cultural Committee's efforts, various departments and cells within the institution, such as the NSS (National Service Scheme), NCC (National Cadet Corps), and YRC (Youth Red Cross), also organize skill-oriented programs. These initiatives provide students with opportunities to enhance their abilities in specific areas of interest. By engaging in these competitions and skill-oriented programs, students have the chance to explore their artistic potential, develop their talent, and gain valuable experience in

	the fields of music, dance, theater, and other skill-based activities. These activities not only contribute to their personal growth but also foster a vibrant and creative environment within the institution.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college has a vision to educate and transform the youth of the region into capable professionals and socially responsible citizens. They have introduced BA, BCom, and BSc degree courses to enhance students' employability and develop their skills for global competence. In addition, the college emphasizes co-curricular activities, cultural programs, and the celebration of important events to enrich students' cultural development. The institution instills moral values of responsibility, leadership, and social empathy through various social outreach programs conducted by different cells, departments, and organizations like NSS, NCC, Women Cell, and Placement Cell. The college encourages collaboration among students from diverse cultural, religious, and linguistic backgrounds, fostering bonds of friendship, understanding, and cooperation. Environmental awareness and sustainable development are promoted through initiatives such as tree plantation, solar panel installations, and the use of LED lights. The college also provides students with the opportunity to choose their medium of instruction, including English, Hindi, and Sanskrit, to express themselves and gain knowledge in various activities and examinations. Furthermore, the college offers BA courses in Hindi and Sanskrit to promote Indian languages. Recognizing the importance of Indian arts and culture, the Cultural Committee organizes competitions under Talent Search and University Youth Festival. These events promote skills in music, dance, and theater, contributing to the enhancement of creative and cognitive abilities among students, especially the younger ones. Overall, the college focuses on holistic development by integrating cultural awareness, social responsibility, environmental consciousness, linguistic diversity, and artistic expression into its curriculum and activities.
5. Focus on Outcome based education (OBE):	The institution places a strong emphasis on Outcome-Based Education (OBE) for B.A., B.Com, and B.Sc. students. OBE centers on defining clear learning outcomes and aligning teaching methods, assessments, and curriculum design to achieve those

outcomes. By adopting an OBE approach, the college aims to equip students with the necessary skills, knowledge, and competencies to succeed in their respective fields. Through OBE, students are actively involved in their learning process and are encouraged to develop critical thinking, problem- solving abilities, and effective communication skills. The curriculum is designed to ensure that students acquire a deep understanding of the subject matter and can apply their knowledge in real-world scenarios. Assessment methods in OBE focus on evaluating students' mastery of the defined learning outcomes. This ensures that students are not just memorizing information but are able to demonstrate their understanding and application of concepts. By implementing OBE, the college aims to produce graduates who are not only academically proficient but also possess the skills and qualities required by employers in today's competitive job market. OBE enables students to become lifelong learners who are adaptable, innovative, and capable of contributing meaningfully to their chosen professions.

6. Distance education/online education:	Government College Bhattu Kalan does not provide the facility of Distance Education/Online Education to the students. The institution offers all the courses in regular mode in own campus.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club (ELC) has been set up in the institution in 2022 and is functioning under SWEEP Scheme with political science faculty acts as the ELC Coordinator. Eight students are also appointed as student coordinators. The primary objective of the club is sensitizing the student community about democratic rights which includes casting votes in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The ELC has both faculty coordinator and student coordinators: appointed by the Head of the Institution. The ELC is functioning with the following Objectives. ? To create awareness and interest among faculties and students through awareness activities and camps. ? To educate the targeted populations about voter registration,

	electoral process and related matters. ? To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMs. ? To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. ? To facilitate voter registration for its eligible members who are not yet registered. ? To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle Every Vote Counts and 'No Voter to be Left Behind The ELC Club imbibe the commitment and character in every member of the institution.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following are the initiatives undertaken by the ELC of the institution. Right to Vote - Pledge Right to Vote-Awareness in the institution and in nearby villages Right to Vote-Speech Competition to students Right to Vote-Poster Competition to College students Special Camp for Voters inclusion and correction Special Camp for EVM and integrity of the electoral process Participation in Parliamentary Election Duty Promotion of Ethical Voting Promotion of Voting among Senior Citizens Our student, Ms Manmohini has received first position in Speech competition at District level from the GCW Bhodia Khera. Further, She participated in state level competition at Karnal.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The institution has arranged facilities in the premises to conduct various competition like speech competition poster making and essay writing competition to the College students to advance democratic values and participation in electoral processes, etc. Students of the institution actively participated in the Government programs in Electoral process. Our student, Ms Manmohini has received first position in Speech competition at District level from the GCW Bhodia Khera. Further, she participated in state level competition at Karnal.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students above 18 years age are cultured to be the registered voter by way of awareness camps and pledge. The ELC conducts year-wise camps for the same.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1015	1047	1037	983	916

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 31

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	22	23	24

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
15.61	12.12	7.96	11.75	14.80944

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college has a well defined mechanism for curriculum delivery and documentation. The curriculum scheme is decided by the affiliating university C.D.L.U., Sirsa through comprehensive discussion with subject experts in the meetings of the Board of Studies. The curriculum delivery is planned before the commencement of regular studies through weekly lesson plans ensuring optimum spacing of syllabus in study days. The lesson plans are so devised that an exhaustive coverage of syllabus can be ensured. The teachers discuss with students the concepts related to syllabus units and provide them the relevant current information. The students are encouraged to ask questions and provide their inputs to the teachers for effective delivery of curriculum subject matters. The teachers also ask questions from them to get immediate and effective feedback of what they are teaching. The optimum use of ICT through audio-videos, smart class rooms, language labs, compulsory computer awareness classes has been well integrated in the process of curriculum delivery. Not only this, students have been given opportunities to prepare and speak on the topics which are in their syllabus through seminars, oral presentation of assignments, group discussions and active class participation. Students are also encouraged to refer to the standard prescribed texts written by the renowned scholars of the respective subjects. They are also provided the written handouts and other study material for ready reference. In the practical subjects, they have been given thorough grounding in the prescribed syllabus units. The concerned teachers also ensure that the students develop in themselves a scientific temper and an acumen to understand the concepts by doing practical's. The teachers plan assignments and class tests in such a manner which not only provides comprehensive coverage of syllabus but is also helpful to students in their semester exams. The college has undoubtedly a mechanism for the well planned curriculum delivery. The documentation of curriculum delivery mechanism is ensured through providing weekly lesson plans for the whole semester for the knowledge of students and for their effective feedback. The teachers also make the students aware of their plan of lesson delivery not only in the beginning of the semester but also time to time during regular classes. They know beforehand the practical to be conducted during the semester. On the whole the college is conscientiously engaged in imparting education to students in their chosen field and in guiding students about how they can proceed further in their academics and career with the springboard of knowledge provided to them by the scholarly and efficient teachers of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The subject of Environment is taught in all six semesters of BA, B.Com, and BSc courses. It explores the relationship between humans and the environment by studying various types of pollution, the availability of natural resources, and the interrelationships between resource use and environmental issues. The

course aims to examine how environmental issues are linked to human beings and society as a whole. Through this subject, students are expected to gain knowledge and understanding of the impact of human activities on the environment and the consequences of environmental degradation on human health and well-being. By studying this subject, students will also learn about the importance of sustainable development and the role of individuals and society in preserving the environment for future generations. The course curriculum may include topics such as air and water pollution, climate change, deforestation, biodiversity loss, and waste management. Overall, the subject of Environment provides students with an essential understanding of the relationship between humans and the environment and encourages them to become responsible and active members of society in preserving and protecting the environment.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 86.75

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
337	408	394	363	337

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
440	440	440	440	360

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 70.29

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
140	167	139	154	117

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
212	212	212	212	172

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 50.75

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The faculty members at the institution use various teaching methods such as lectures, interactive sessions, computer-assisted methods, and experiment methods to enhance the learning experience of students. They use Power Point presentations, You-Tube lectures and computer-based materials. The teaching-learning process is made more   effective through the use of ICT enabled teaching, experiential learning, student seminars, summer internship programs, group learning methods, and black-board presentations. The interactive methods include group discussion, role-play, subject quiz, news analysis, and educational games. The institution has Wi-Fi-enabled classrooms with LCD, Language Lab, Smart Classrooms, etc. The experimental or laboratory method is used in science subjects to acquaint the students with the facts through direct experience. The student seminars are organized, where students present papers on contemporary topics. The NSS Swachh Bharat Summer Internship is organized for NSS students where they learn about the importance of cleanliness. In addition, the institution provides support to slow learners by arranging assistance from classmates and senior students, providing tutorial assignments, providing extra reading material, and encouraging them to participate in various activities to develop social skills.

The college utilizes information and communication technology (ICT) tools to support, enhance, and optimize the delivery of education. The faculty members are encouraged to use ICT tools for effective teaching and learning processes. The following ICT tools are available in the college: projectors, desktop and laptops, printers, photocopier machines, scanners, seminar rooms, interactive smart whiteboards, and online classes through Google Meet and Google Classroom. The faculty members use various ICT tools such as PowerPoint presentations, industry connect, online quizzes, video conferencing, video lectures, online competitions, and workshops to make the learning experience more engaging and interactive for the students. The faculty members are equipped with a digital library, online search engines, and websites to prepare effective presentations. They also prepare online quizzes for students with the help of Google Forms and counsel students through Google Meet application. The college uses digital facilities such as seminar halls and smart class rooms to organize guest lectures, expert talks, and various competitions for the students. The recording of video lectures is made available to students for long term learning and future referencing. Various events such as poster making, project presentations, online quizzes, and presentations are being organized with the help of various ICT tools.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 81.95

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	21	21	19

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 84.4

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	17	21	18	20

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Assignments:

Assignments questions are discussed with students. The students submit two assignments based on their syllabus. Both assignments carry 5 marks each.

Class test: one class test is conducted by each teacher. There are 5 marks assigned for class test as per rules.

Internal Assessment Marks:

Internal Assessment Marks are based on two assignments, one class test and attendance of students comprises twenty marks.

Assignments and sessional exam marks are conveyed to students.

Practical Examination:

Evaluation is done by one external and one internal examiner with transparency based on different parameters decided by both examiners.

Seminar and Viva-Voce exam: This exam is held by department of commerce in even semester. Evaluation is done by one external and one internal examiner with transparency based on different parameters as per syllabus.

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound.The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester- end examinations.

At Institute level

At Institute level, grievance redressal committee, comprising of a senior teacher as convener and other teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

Students are counseled by the faculty mentor, and tutorial classes are conducted for students who have failed in the examinations.

Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal.

At University level

If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department if necessary, for further action. Students can bring their grievances by applying for the following evaluation procedure:

Re-Evaluation

Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

Challenge Evaluation

If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the revaluation results. The evaluation process is carried out by subject experts. Result will be announced before commencement of University Examination. So maximum chances are given to the students to clear the subject. The entire process is maintained transparent and time bound by the university.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution has issued the Programme and course outcomes of the Programmes offered by the institution to teachers and students in advance. These outcomes describe the expected knowledge, skills, and attitudes that students are expected to acquire upon completion of the courses. The outcomes are available on the college website, ensuring that they are easily accessible to all students and faculty. This is a crucial step in ensuring that the courses are aligned with the institution's mission and vision and meet the expectations of all stakeholders. The outcomes provide clarity on what the students should achieve at the end of the course, and the teachers can use these outcomes to design the course content, teaching methods, and assessment criteria accordingly. This ensures that the courses are consistent with the expectations and requirements of the industry and the job market. It also helps the students to understand the significance of the courses and motivates them to learn and excel in their studies. In summary, the institution has taken a proactive approach to communicate the Programme and course outcomes to all stakeholders, which is a positive step towards enhancing the quality of education offered by the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution prioritizes ensuring that stakeholders in the course receive the intended outcomes. This is achieved through an evaluation system and student feedback, which serve as channels for conveying course objectives to students. To assess the achievement of curriculum objectives, two written examinations are conducted per semester. Additionally, class tests are arranged to identify weaker areas and provide support to students. Each faculty member serves as a mentor to a group of 60 students, overseeing their development, providing counseling, monitoring attendance, and periodically communicating with parents.

Teaching/Lesson plans are utilized to focus both teachers and students on predefined activities that contribute to the desired outcomes. Assignments, seminars, and remedial classes are employed to enhance subject knowledge and address areas where students may be struggling. Scholarships are provided to socially or economically disadvantaged students, in line with government and institutional policies, to facilitate their growth and access to knowledge.

The institution fosters an integrated and interesting learning environment through regular seminars, debates, case studies, quizzes, and departmental activities such as festivals and exhibitions. Extension activities like awareness rallies, cleanliness campaigns, and Eco clubs promote creativity, pro activity, and the inculcation of ethical values. The institution's dedicated and qualified faculty members have played a crucial role in mentoring students, leading to distinctions and good human beings. Students have also excelled in state and national sports meets, and extracurricular activities like NSS and NCC, earning recognition. These achievements exemplify the institution's commitment to attaining the stated outcomes.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 48.2

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
127	176	170	123	139

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
318	399	283	250	275

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.85

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Research: All faculties are encouraged to conduct research work for this college has established a digital resource centre which is equipped with computer systems , printer cum scanner cum photocopier machine. 100MBPS internet speed connections are installed in college campus to avoide net problem in searching the quality literature to assist in research work.

Presentation : Students are encouraged to participate actively in presentation contests.

Collaboration: The organization has Memorandum of Understandings with Education Institutes.

Research Culture: The institute encourages faculty members to take part, publish their work, and communicate their findings on a variety of venues. To advance the research culture, the institution has encouraged its faculty to participate in conferences, workshops, seminars, and FDP.

The mentorship programme supports and directs students on a variety of fronts. In this program,

mentors perform 360-degree analyses that take into account academic performance, developmental activities, and participation in front of internal and external dignitaries from other institutions and business professionals in and around the institute.

Ethical Culture and Best Practices: The Institute works hard to instill in its students moral values, compassionate conduct, and social responsibility.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 25

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	3	2	5

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.68

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	1	5	3	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.35

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	2	4	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities which are run by the college in the neighborhood community with certain objectives such as

- to make the students socially responsible
- to develop qualities of leadership.
- to sensitize the students about social evils and further make them judicious and effective tools to bring about healthy changes in the social set up
- to make them aware of legal matters rights as well as duties
- to make them capable of providing first aid to the needy people in emergency and make them aware of basic health and hygiene.
- All these extension activities are aimed at spreading awareness among the masses through the college students.
- to develop their overall personality through their self-less services.
- to make them self-dependent
- to make the students instrumental in spreading functional literacy among the uneducated adults.

It has been observed that the students who participated in the above mentioned activities have complemented a lot to their knowledge acquired through class room teaching Academic learning finds a practical shape and gets expanded and becomes more relevant through extension activities under the banner of NSS, NSS, YRC, Red Ribbon club, Women Cell, Legal Literacy Cell, Road Safety Awareness Club, etc. These activities build moral strength of the students and make them culturally rich and morally sound. These programmes develop team spirit and fellow feeling among the students and they learn to work with others The groups of the students are made without any consideration of their caste and creed, and communal harmony is automatically developed among them. They set an example for others to follow.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Through the organization of blood drive and vaccination campaigns in the interest of society by the college's YRC, NCC, and NSS units, the institution has made a noteworthy contribution to the

COVID-19 era. The greatest honors and recognition we receive are from helping society in difficult times, since we are unable to receive recognition for the excellent work the college does. While awards do serve as a source of motivation for students, the ultimate reward is still doing your best to serve society. Self-satisfaction can exist without reward. This college participates in extension initiatives from the government and organizations recognized by the government. The Institution's staff and students have given blood to the Society for the past five academic years.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 116

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
55	21	18	7	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Classrooms

There are 16 class rooms including one seminar hall used for teaching purpose. Out of these 16 classrooms 10 classrooms are ICT- enabled facilities such as smart class, projector, wifi, LAN etc..The classrooms are occupied throughout the daily study hours and the timetable is so spread that the maximum utilization of them is ensured. Classrooms have had one setup: straight rows of desks facing the front of the classroom. The row style allows teachers ample amount of space to walk around. This makes it easier for teachers to supervise the students and insuring that students stay focused.

Computers lab

There are two computer labs in this college. The computers facilities are used by all the enrolled students in the practical groups of students. The college assesses time to time the need of maintenance and up gradation of ICT tools such as internet facility.

Laboratories

There are four Laboratories in this college viz., physics, chemistry, geography and defense studies. These Laboratories are used by all the enrolled students in respective subjects for practical purpose. Each group of practical subject consists of 15 to 25 students.

Cultural activities:

The college constitutes a cultural committee every year for smooth functioning of cultural activities throughout the year. The committees functions independently for their allotted work under the overall supervision of Principal. The college organizes one Talent Search Programme for newly admitted students in odd semester each year. The college hosts a Sur-Utsav Programme in even semester. The college has an adequate facility for organizing these activities including a seminar hall, main stage for organizing literary events and one big stage for singing and dancing events.

Sports, games (indoor, outdoor)

The college has an adequate facility for organizing sports events. It has one big play ground for cricket, football, kabaddi, kho-kho, athletic and such events. There is one badminton court in the campus and one volley-boll court for assisting sports students. The sports facilities are made available to students and the expert advice of the faculty members of the Dept. of Physical education is always with them. College Grounds are normally used for College Events/Functions/Ceremonies like Convocation Ceremonies, Annual Functions etc. These grounds are also used by the Department of Physical Education for its athletes and players for "Practice" and for organizing Annual Sports Meet, Inter- College Sports Functions etc.

Gymnasium

This college has one gymnasium/fitness center equipped with all facilities to cater to the needs of sports persons to keep them fit such as cycling, stretching, muscle training equipment's etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 37.48

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.94	4.77	4.17	4.14	6.31

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Library plays a vital role in enhancing the quality of academic and research environment in Education institutions. The Institute library is a place in the Institute where huge collections of academic books, journals, magazines, reference books, other knowledgeable books and newspapers are kept. These books are made available to the students to increase their knowledge and understanding on various subjects. The college library is an important hub of student life. There, student can check out books, find a quiet place to study, and maybe even flip through magazine. The students can extend their search with use of internet, e-books, e-journals etc. made available in the digital library. The Institute library exhibits positive impact on the academic achievement of the student. Students can perform better during examination and placement as students are explored to the knowledge through various means.

1. **Library is automated using Integrated Library Management System (ILMS).**
2. Name of the ILMS software is SOUL 3.0
3. **Function of ILMS**
   - Student & Staff Membership Entries
   - Books Entries
   - Books Issue & Returns
   - Students Barcode Print
   - Books Barcode Print
   - Books Spine Labels Print
   - Books Card Print
   - Stock Checking
   - View the Reports
4. Nature of automation: library is fully automated
5. Automation of all books is made in each session.
6. Library has digital resource centre for staff and students equipped with Computer system and printer.
7. The institutions has an active membership of British Library and National Digital Library
8. Library Services: College Library provide different types services to the student and Staff Members such as
   - Books, Journals, e- Journals,
   - News Papers and magazines
   - Digital Library
9. The institutions has N-LIST subscription which provides following services:
   - E – journals: 18,063 e-journals subscribed through N-List Membership valid up to 2024
   - E-books: 2,50,886 e-books subscribed through N-List Membership
   - E-Shodh Sindhu: Through N-List Subscriptions Membership
   - Databases: 2,486 databases subscribed through N-List Membership

10. LIBRARY IS FULLY AIR CONDITIONED.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The COVID-19 pandemic had a significant impact on students' lives, and this institution took responsibility for assisting them in staying engaged and becoming responsible citizens. The college purchased ICT equipment to aid teachers in conducting online classes and creating e-content such as videos, presentations, images, and quizzes. New smart classrooms were added, including LAN, Wi-Fi, and projector facilities. The college has 16 classrooms, including one seminar hall, with ten of them equipped with smart classes, projectors, Wi-Fi, and LAN. There are two computer labs with high- speed internet and LCD screens, which can be used for real-time information sharing. The college conducts live budget telecasts to help students gain practical knowledge. The institution periodically assesses the need for maintenance and upgrades of ICT tools, such as internet facilities, smart classrooms, printers, and computers, and strives to provide high-speed internet and Wi-Fi for teachers and students. Now the institution has **100 MBPS bandwidth facility including Wi-Fi coverage in campus.**

The following ICT Tools are used by the Institute:

1. **Projectors**-08 projectors are available in different classrooms
2. **Desktop and Laptops**- Arranged at Computer Lab and Faculty cabins all over the campus.
3. **Printers**- They are installed at offices, HOD Cabins and all prominent places.
4. **Photocopier machines** - Multifunction printers are available at all prominent places in the institute.
5. **Scanners-** Multifunction printers are available at all prominent places.
6. **Seminar Rooms**- One seminar halls is equipped with all digital facilities.
7. **Interactive Smart white Board**- Three smart board is installed in the campus.
8. **Online Classes** through Google Meet, Google Classroom etc.

Use of ICT by Faculty

1. **PowerPoint presentations**- Faculties are encouraged to use power- point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
2. **Industry Connect**- Seminar room and smart class rooms are digitally equipped where guest

lectures, expert talks and various competitions are regularly organized for students.

3. **Online quiz**- Faculties prepare online quiz for students with the help of GOOGLE FORMS.

4. **Video Conferencing**- Students are counseled with the help of Google meet application.

5. **Video lecture**- Recording of video lectures is made available to students for long term learning and future referencing.

6. **Online competitions**- Various events such as Poster making, Project presentations, online quiz, presentations etc. are being organized with the help of various Information Communication Tools.

7. **Workshops**- Teachers use various ICT tools for participating in workshops.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 15.86

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 64

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 45.51

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
8.47	9.69	2.66	3.89	3.62

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 64.13

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
657	803	800	482	463

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 44.86

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
275	1010	107	274	576

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 15.87

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	35	61	68	38

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
318	399	283	250	275

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.59

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
13	14	1	11	7

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 18

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	15	17	17	19

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the

institution through financial and/or other support services

Response:

The college currently lacks an official Alumni Association, but it actively arranges alumni gatherings to foster connections and gather valuable feedback. These meetings serve as a platform for former students to share their experiences and provide suggestions for enhancing the overall environment of the college. The institution places great importance on these recommendations and takes measures to implement them effectively.

In addition to valuable input, the college also benefits from the generosity of its alumni. Former students contribute to the institution's financial growth by donating various items such as fans, chairs, water coolers, and steel sheds for student seating arrangements. These donations not only improve the college's infrastructure but also aid in its overall development. Moreover, the alumni extend their support beyond material contributions, actively participating in the maintenance of a healthy and conducive learning environment within the institution.

Although an official Alumni Association is yet to be established, the college recognizes the significance of fostering a strong alumni network. By organizing alumni meetings and actively engaging with former students, the college ensures that their voices are heard and their contributions are acknowledged. These interactions not only enhance the college's reputation but also facilitate the growth and progress of the institution through financial donations and other support services. The college remains committed to strengthening its relationship with its alumni and utilizing their expertise and resources to continuously improve the college experience for current and future students.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of an institution must be in accordance with its vision and mission, reflecting the goals and objectives of the organization. In the case of this college, the vision is to transform the youth into professionally competent and socially responsible citizens through education. This is achieved through degree courses, co-curricular activities, cultural programs, and social outreach programs, which promote the development of students' cultural and moral values, leadership skills, and social empathy. The institution also emphasizes the need for sustainable development and innovative teaching-learning processes, which are supported by state-of-the-art technology. Online teaching and e-learning are being effectively carried out with the help of a virtual platform dedicated to the needs of students. The teaching faculty is actively involved in promoting a holistic education for the students, which is manifested through the leadership provided by them in committees and schemes. The governing body of the institution has representative members from the teaching faculty, ensuring that their voice is heard. The proactive leadership of the Principal ensures the fulfillment of the vision and mission, striving to make the institution a center of excellence. Overall, the governance of the institution is in tune with its vision and mission, ensuring that the college's objectives are met.

The administration and academic activities of the college are run through decentralization and participative management. The college is headed by the Principal, who works according to the rules of the Higher Education Department of the Government of Haryana. The Principal functions as the first among equals and follows decisions taken in staff council meetings or IQAC meetings of the teaching staff. The staff council and IQAC committee consist of senior staff members who advise the Principal and implement decisions taken in their meetings. Important matters are discussed in the meetings of the whole staff, and decisions are taken based on the majority voice. The college has a well-planned mechanism of committees and cells, each with a convener and staff members, dealing effectively with different college activities. The principal plays a supervisory role, while these committees work independently in their daily functioning. Students are also actively involved in the activities of cells, under the overall supervision of respective teacher in charge. Non-teaching staff members also have a say in administrative matters, and the Principal consults them regularly. The college functions effectively with the joint efforts of faculty, non- teaching staff, and students, following the principles of decentralization and participative management.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college follows the guidelines of the Directorate General of Higher Education and Chaudhary Devi Lal University, Sirsa in preparing lesson plans and conducting curricular and extra- curricular activities. Teaching strategies include regular feedback, group discussions, and active class participation. The internal assessment process is transparent, and marks are assigned based on attendance, assignments, and class tests. The faculty is encouraged to participate in research activities, attend seminars, conferences, and workshops. The library is fully automated, air-conditioned, and receives feedback from students and staff. The college has smart classrooms, an Edusat room, and online lectures. The college is switching to HRM, and faculty data is centrally digitalized for managing transfers, salary disbursement, and leave sanctioning. The admission process is online and centrally handled by the Higher Education Department, ensuring transparency. Industry interactions and collaborations are established through job fairs, workshops, and training programs under various cells, including Placement Cells.

The institution has an effective and efficient administrative setup, with the Principal being the final authority in financial matters and day-to-day running of the college. Various bodies like the Teachers' Council, Students' Council, and Committees are set up with teacher Convenors as heads to facilitate research-oriented activities, advise on library policies, and organize cultural events, placement drives, and medical emergencies. The college has service rules and procedures that follow the Punjab Finance Rules Vol-1 and 2, Haryana Service Rules 2016 DGHE, and recruitment rules for teaching and non-teaching staff prescribed by the UGC and the Govt. of Haryana. The college also has promotional policies for teachers according to different government orders as released by the Department of Higher Education, Haryana. The college encourages faculty members to participate in seminars, conferences, and workshops to enhance their skills, and research activities are individually pursued by the faculty members who publish their research papers in reputed journals. The college uses ICT tools like smart classrooms, Edusat, and online modes for live/recorded lectures and power-point presentations. The admission process for students is online and handled centrally by the Higher Education Department of the Government of Haryana for maintaining transparency.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution provides effective welfare measures for both teaching and non-teaching staff as well as for students. The welfare schemes for teaching staff include GPF Advance Loan, House Building Advance Loan, etc., as per the government norms. Similarly, the non-teaching staff is provided with Festival Loan, Wheat Loan, GPF Advance Loan, House Building Advance Loan, etc., as per the government norms. Additionally, the institution provides various scholarship schemes such as NSP, Post Metric, BC Scholarship, and Free Bus Pass facility, etc., for girl students as per the government norms. These welfare measures help to improve the living standards of the staff and students by providing them with financial assistance in times of need. The institution follows the government norms and regulations for implementing these schemes, ensuring transparency and fairness in their distribution. These measures help in creating a conducive and supportive environment for the staff and students, ultimately leading to their overall well-being and growth.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 26.47

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	12	9	13	10

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	16	17	22	22

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution is administered by the Principal and various administrative wings following the best possible practices in the given working scenario. The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure. The main sources of receipts are fees collected from students, grants from the State Government, interest on fixed deposits, fines and other miscellaneous income from sale of old newspapers, magazines, scraps etc. Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards, website and through text messages. All purchases are made after inviting requisite number of quotations and their proper scrutiny.

All the expenditures are checked by committee and approved by Bursar and Principal being the final authorities in all financial matters at college level. Internal checks and controls are very much in place which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements, infrastructural up gradation and maintenance, enhancement of teaching learning environment, faculty development etc.

Internal Audit System: All documents related to financial transactions are checked by the college bursar before making payment of bills keeping in view the Govt. Rules and instructions. Internal Audit System is also checked by GHE through PraYAAS Framework.

External Audit System: College receives two types of grants/funds i.e. Govt. Grants from Higher Education Dept. Records checking and audit of these grants are conducted by auditors from the office of Account General Haryana. Funds/Fees receive from students: Audit of college funds is conducted by auditors of Director Local funds, Finance Dept., Govt. of Haryana

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) has played a significant role in institutionalizing quality assurance strategies and processes in the college. The institution's vision is to educate the youth to become professionally competent and socially responsible citizens. The IQAC, along with the NCC and NSS, organized blood donation camps during the COVID-19 pandemic and conducted a range of co-curricular activities online to enhance students' cultural development. The NSS, NCC, Women's Cell, Placement Cell, and various departments conduct social outreach programs to inculcate moral values such as responsibility, leadership, and social empathy among the students. The IQAC has focused on programs and workshops, particularly for students, addressing mental health issues and social responsibility, considering multicultural backgrounds and cities' diversity. These initiatives have contributed significantly to the holistic development of the students and have become an essential part of the college calendar. Gender sensitization programs introduced by the IQAC seek to make students aware of gender justice and gender equality issues and empower women, fulfilling the institution's mission regarding women's empowerment. Even during the pandemic and ensuing lockdown, such sessions were held virtually to take care of the students' mental health and uplift their spirits.

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. Regular meetings obtained from different stakeholders help in proper identification of the target area. The major tasks set up by the IQAC in the last year was to take care of the online education of students during the pandemic times, others included development of awareness among the various stake holders on awareness on covid-19.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

To ensure a safe and secure atmosphere, the NSS Girls UNIT, Women Cell, and Anti-Sexual Harassment Committee ensures posters promoting Gender Equity and sensitization are placed on the Notice Board in all departments. A Complaint Box is placed outside the Principal office to enable complainants to drop their complaints easily. Mobile numbers of Principal and Concerned in charge of above mentioned committee are made available on the Notice Board of the college and college Website. Strict confidentiality is maintained by these committee to encourage the Complainant to lodge complaint without fear. CCTV cameras were installed at strategic points in the college for Better security of the students. Faculty has been directed to keep door of the lecture hall open during classes. Other Grievance Redressal mechanisms for the safety of our students such as Grievance Redressal Cell, Anti-Ragging Committee, implementation Of the RTI, discussions in Parent Teacher meetings are also Working in college. Self Defense workshops are also organized in The college for the safety of the students. A separate Common Rooms is available for girl's students to take some rest .Every year extension lectures are also delivered about gender Sensitization and gender equity. The Women Cell has been Consistently organizing seminars and workshops on gender Discrimination awareness and women's security. Other popular amenities offered to female students include sports facilities, computer instruction, a stage for singing and dancing, fine art facilities, a separate lawn for girls, seating areas in air-conditioned libraries, bus pass services and so on..

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college aims to provide students with the necessary knowledge, skills, and values to maintain a balance between livelihood and life through an effective, supportive, safe, accessible, and affordable learning environment. The college community instills these elements in their value system. Various programs on culture, traditions, values, duties, and responsibilities are conducted by inviting prominent people to inspire and educate the students. The college conducts awareness programs on various issues like banning plastics, cleanliness, and Swachh Bharat, and students are encouraged to participate. The college has policies and a code of conduct for staff and students that reflect their core values. The university curriculum includes mandatory courses like Professional ethics and human values, Constitution of India, and Essence of Indian Traditional Knowledge, which help inculcate constitutional obligations among students. The college celebrates Constitution Day, Republic Day, and Independence Day every year, and students are encouraged to participate in related activities. The college also organizes a blood donation camp, road safety rallies, and cleaning and plantation activities regularly, and students are encouraged to participate. During the induction and other programs, students are made aware of their rights, duties, responsibilities, and the code of ethics as citizens of India.

Major Initiative :

Constitution day- Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'.

Celebration of National Days- Every year Institute celebrates Republic Day and Independence Day on January 26n and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Blood Donation- Every year institute organizes blood donation camp in association with Community Health Centre, Bhattu Kalan. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

Road Safety -The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety. To create the awareness between students and citizens of surrounding area rallies are organized by the college in every year.

Cleanliness/Plantation- Students consistently and regularly participate in the cleaning activities on the several occasions in every year. Moreover, students are encouraged for active participation in the plantation.

Induction of the students on values, rights, duties and responsibilities-Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice-01

Title- Wearing Identity Card. Goals and Objectives of Practice-

1.   To Maintain Discipline in the College Campus

2.   To prohibit the entry of Outsiders.

3.   To bring uniformity in college students.

Context- It is the moral duty of every student to wear an I-card. I- card identifies a student to which educational institution he/she belongs. Wearing an I-card inculcates a sense of discipline in the student. With the help of I card, an educational institution can control the undesirable elements coming into the premises.

Practice- The college is continuously adopting the practice. It has been made mandatory for every student of the college to wear an I- card. Students coming without an I-card are not allowed to enter the college premises. For this purpose, new I-cards are issued every year for every student of the college. are made and distributed to them. Transaction of books from library is also done through I card only. Checking of students is done from time to time.

Success of Practice- By using this practice, the coming of other elements in the college premises has completely stopped, nor does any college student bring any outsider with him, this helps in maintaining discipline in the college. Every student carries his I-card. Comes wearing it Every student has to show the ID card when asked or demanded by the staff member By doing this every student feels self-disciplined.

Best practice-02

Title- Community Help.

Goals and Objectives of Practice-

- To build trust between the local people/community and college staff and students.
- To give local people and communities the opportunity to take some decision in welfare of
- students
- To provide knowledge of local issues.
- To remove barriers between the community and College.
- To boost up mutual understanding between College and Community.
- To develop a sense of cooperation between community and college.

Context- In today's time, no institution can work without community support. In the matters of educational institutions. it becomes even more important. Students of different caste and creeds, ages and religion etc. come from different places in the college. In such a situation, the importance of community support increases even more. Without community support, we will not be able to do various types of planning for the bright future of the students. So it becomes necessary that the proper conduct of an educational institution requires community support to work for the welfare of the students. Students become familiar with various community helpers and know the ways they are helping the staff, students and community.

Practice- This practice started under the guidance of worthy Principal and College council. The College has started this practice to bring student's growth in positive direction. As practicing since last many years, this system has developed healthy relationship between the community and college. Community provides financial, physical, instrumental and intellectual support in development of college and college campus.

Sucess of Evidence-The practice had a profound effect on the hearts and minds of the students. Ragging has been completely eradicated in the college. Orientation program is conducted at the beginning of every academic session, in which parents of all the students are invited. Complete information about the rules, regulations, policies, principles, code of conduct, inchareges of various cells and committees of the college is provided to the students and their parents. With the low of time people started helping the college in different ways. Only because of this practice of community help, two water coolers and one water purifier were donated by social worker in the college. A shed was also built for the students by another social worker. Apart from this, to beautify the front Boundary wall of the college, painting work was done with the help of community. Beautiful messages and quotes are painted on the boundary wall. Department of Commerce, Department of Geography and Department of Defense Studies have established their own library with the help of old and new students and staff members. They donate their old books to their concerned Department. The main motto of these libraries is to help the needy and poor students.

Problem Encountered- In the beginning it was not easy to convince the people of the adjoining area to establish a mutual understanding between both as the college is situated in the rural area and people are from farming communities. With the passing time people were invited and convinced to participate in different activity conducted by college. Eminent People were included in some committees of college for community representation.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. **The main focus of our college is to serve the society through education.**

The college aims to provide students with the necessary knowledge, skills, and values to maintain a balance between livelihood and life through an effective, supportive, safe, accessible, and affordable learning environment. The college community instills these elements in their value system. Various programs on culture, traditions, values, duties, and responsibilities are conducted by inviting prominent people to inspire and educate the students. The college conducts awareness programs on various issues like banning plastics, cleanliness, and Swachh Bharat, and students are encouraged to participate. The college has policies and a code of conduct for staff and students that reflect their core values. The university curriculum includes mandatory courses like Professional ethics and human values, Constitution of India, and Essence of Indian Traditional Knowledge, which help inculcate constitutional obligations among students. The college celebrates Constitution Day, Republic Day, and Independence Day every year, and students are encouraged to participate in related activities. The college also organizes a blood donation camp, road safety rallies, and cleaning and plantation activities regularly, and students are encouraged to participate. During the induction and other programs, students are made aware of their rights, duties, responsibilities, and the code of ethics as citizens of India.

Major Initiative :

Constitution day- Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'.

Celebration of National Days- Every year Institute celebrates Republic Day and Independence Day on January 26n and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Blood Donation- Every year institute organizes blood donation camp in association with Community Health Centre, Bhattu Kalan. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

Road Safety -The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety. To create the awareness between students and citizens of surrounding area rallies are organized by the college in every year.

Cleanliness/Plantation- Students consistently and regularly participate in the cleaning activities on the several occasions in every year. Moreover, students are encouraged for active participation in the plantation.

Induction of the students on values, rights, duties and responsibilities-Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

Other:

- The NSS (Boys and Girls) unit plans activities like tree plantation and field visits to expose the students to the pressing issues in our society. NSS unit which undertakes various services to inculcate social values.
- The students raised awareness about the social issues through various activity conducted by college at different time. Essay Writing Competition, Speech Competition, Sloagan Writing, Rallies etc organized by NSS, NCC and Women Cell of College plays very important role to spread awareness.
- NSS In charge of this college has represented the Haryana state in National Integration Camp at Himachal Pradesh as a contingent leader.
- NSS students of this college have participated in various national and state level NSS camps.
- The students raised awareness about the COVID-19 through videos, and organized Blood Donation and Vaccination Camps in the college
- Blood Donation and Vaccination Camps have been organized in the college. The college staff also actively participates in these activities.
- Teachers of our college represent themselves as members of Board of Studies at Chaudhary Devi Lal University Sirsa.
- Separate libraries in the Department of Commerce, Geography and Defence Studies were established.
- Several invited lectures were delivered by experts to encourage the students to clear various competitive exams.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Future plans:

- To encourage faculty for research work.

- To start Job oriented courses

- To develop smart class-rooms for innovative teaching-learning.

- To start P.G. Courses

- To enhance e-leaning contents in teaching-learning process.

- Upgrading library, labs and ICT facilities.

- Construction of a auditorium/seminar hall and new building.

- To construct more indoor sports facilities.

- Organization of holding seminars and conferences.

- To adds more quality books, journals, magazines etc. in the library and also make efforts to continue the automation process

Concluding Remarks :

Established by the Government of Haryana in 1987, Government College Bhattu Kalan has emerged over the years as a leading co-educational institute. It is a constituent college of Chaudhary Devi Lal University Sirsa. The college offers a variety of subject combinations, modern teaching aids, and co-curricular and extracurricular activities for rural students. It has a good reputation on discipline and providing education to rural students. The college has a beautiful campus with ample space for classrooms, libraries, canteens, and staff quarters

In the year 2018 this college started B.Sc. (non-medical) stream to provide education to this rural area. Now Government College Bhattu Kalan offer degrees up to graduation level in Arts Commerce and science faculties. This institution is two times NAAC accrediated .The first NAAC accreditation of the college had taken place in 2003 and it was then awarded C+ grade and in second cycle in 2016 this institution received B grade. However, much has changed since then- infrastructure wise as well as teaching-learning process wise.

100% full time teachers have NET/Ph.D during the last five years. The faculty has written 11 books or chapters in edited books along with making contribution in writing research papers.

The college has been upgraded and now it is air conditioned with nearly 18,000 books. The library is fully automated using the (ILMS) software SOUL 3.0. During the COVID-19 pandemic, faculty members used ICT-assisted methods like online lectures, Google Classroom, Zoom App, WhatsApp, PowerPoint presentations, YouTube lectures, to restore faith in the teaching learning process.

The institution has 100 MBPS bandwidth facility, including Wi-Fi coverage on campus. The institution has a developed 10 ICT-enabled classrooms for better modern teaching facilities. The institution grants duty leave to teachers for workshops, seminars, conferences, orientation programs, refresher courses, and over 250 professional development programs have been attended by faculty over the past five years.

The college has made significant contributions to society through blood drives and vaccination campaigns, and its staff and students have contributed to society. This college endeavours to transform the youth of this region into professionally competent and socially responsible citizens through higher education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
349	363	394	408	337 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
337	408	394	363	337 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
440	440	440	440	360 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
440	440	440	440	360	 Remark : DVV has made changes as per the report shared by HEI.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
194	167	139	203	155 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
140	167	139	154	117	 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
212	212	212	212	172

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
212	212	212	212	172

Remark : DVV has made changes as per the documents shared by the HEI

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	22	23	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	17	21	18	20

Remark : DVV has made changes as per the report shared by HEI.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
72	26	23	8	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
55	21	18	7	15

Remark : DVV has made changes as per the report shared by HEI.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*
	1. *Soft skills*
	2. *Language and communication skills*
	3. *Life skills (Yoga, physical fitness, health and hygiene)*
	4. *ICT/computing skills*
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : DVV has made changes as per the report shared by HEI.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	1. **Implementation of guidelines of statutory/regulatory bodies**
	2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	3. **Mechanisms for submission of online/offline students' grievances**
	4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : DVV has made changes as per the document shared by the HEI
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**
	5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has considered the value as 0 as the HEI has not provided copy of e-certificate

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. **Number of sports and cultural programs in which students of the Institution**

participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
74	67	55	71	71

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	15	17	17	19

Remark : DVV has made changes as per the report shared by HEI.

6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	14	15	16	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	12	9	13	10

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	16	17	22	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	16	17	22	22

Remark : DVV has removed programs with less than 5 days

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations