



Yearly Status Report - 2016-2017

Part A

Data of the Institution

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| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | GOVERNMENT COLLEGE BHATTU KALAN |
| Name of the head of the Institution | WAZIR SINGH |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01667252219 |
| Mobile no. | 9896165033 |
| Registered Email | gcbhattukalan@gmail.com |
| Alternate Email | gcbhattukalan1@gmail.com |
| Address | Government College, Adampur Road, Bhattu Kalan |
| City/Town | Bhattu Kalan |
| State/UT | Haryana |
| Pincode | 125053 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|-------|---------------------------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|----|-------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Dinesh Kumar | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 01667252219 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9896165033 | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | gcbhattukalan@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | gcbhattukalan1@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | https://www.gcbhattu.edu.in/MenuData?Menu=d5jo6AxztEo= | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://gcbhattu.edu.in/MenuData?Menu=d5jo6AxztEo= | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>63.75</td> <td>2003</td> <td>21-Mar-2003</td> <td>20-Mar-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.24</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | C+ | 63.75 | 2003 | 21-Mar-2003 | 20-Mar-2008 | 2 | B | 2.24 | 2016 | 25-May-2016 | 24-May-2021 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | |
| 1 | C+ | 63.75 | 2003 | 21-Mar-2003 | 20-Mar-2008 | | | | | | | | | | | | | | | | | | | | |
| 2 | B | 2.24 | 2016 | 25-May-2016 | 24-May-2021 | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 02-Aug-2013 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|---|------------------|---|
| API Score Verification of Dr. Kuldeep Singh Def. Std, Dr. H.R. Gupta, Maths, Sh. Ravinder Kumar,Phy.Edu., Dr. Subhash, English, Dr. Ved Bhushan | 24-Aug-2016 0 | 5 |
| API Score Verification of Dr. Raja Ram, Hindi, Sh. Balwan Singh, Pub. Admn., Sh. Naveen Kumar, Commerce | 04-Nov-2016 0 | 3 |
| API Score Verification of Dr. Raja Ram, Hindi, Sh. Balwan Singh, Pub. Admn., Sh. Naveen Kumar, Commerce | 17-Nov-2016 0 | 3 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|---------------------------|--|-----------------------------|---------|
| GC Bhattu Kalan | AUGMENTATION OF LAB | STATE GOVERNMENT | 2016 180 | 50000 |
| GC Bhattu Kalan | LIBRARY GRANT | STATE GOVERNMENT | 2016 365 | 200000 |
| GC Bhattu Kalan | PLACEMENT CELL | STATE GOVERNMENT | 2016 365 | 51000 |
| GC Bhattu Kalan | AF | STUDENTS | 2016 365 | 274660 |
| GC Bhattu Kalan | RKF | STUDENTS | 2016 365 | 8240 |
| GC Bhattu Kalan | EWYL | STATE GOVERNMENT | 2016 180 | 125000 |
| GC Bhattu Kalan | SPORTS | STATE GOVERNMENT STATE GOVERNMENT STATE GOVERNMENT | 2016 2 | 70000 |
| GC Bhattu Kalan | SALARY OF TEMPORARY STAFF | STATE GOVERNMENT | 2016 365 | 1969827 |
| GC Bhattu Kalan | WOMEN CELL | STATE GOVERNMENT | 2016 365 | 90000 |
| GC Bhattu Kalan | CULTURAL ACTIVITIES (HRD) | STATE GOVERNMENT | 2016 2 | 30000 |
| View File | | | | |

9. Whether composition of IQAC as per latest

Yes

| NAAC guidelines: | | | | | | | |
|--|---|----------------|----------------------|------------------------------------|---|---------------------------|--|
| Upload latest notification of formation of IQAC | View File | | | | | | |
| 10. Number of IQAC meetings held during the year : | 3 | | | | | | |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes | | | | | | |
| Upload the minutes of meeting and action taken report | View File | | | | | | |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | | | | | | |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | | | | | | | |
| <p>Students are encouraged to attend the classes regularly and to participate in various curricular and cocurricular activities of the college. The regular attendance of the students are ensured. The IQAC regulates the processing of career advancement scheme of the teachers. Newly recruited teachers are encouraged for orientation programme.</p> | | | | | | | |
| View File | | | | | | | |
| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Plan of Action</th> <th style="width: 50%;">Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>To improve the college atmoshphere</td> <td>?The strength of the students in the classes is really increased Teachers attended STC,RC,OC etc. For CAS</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table> | | Plan of Action | Achivements/Outcomes | To improve the college atmoshphere | ?The strength of the students in the classes is really increased Teachers attended STC,RC,OC etc. For CAS | View File | |
| Plan of Action | Achivements/Outcomes | | | | | | |
| To improve the college atmoshphere | ?The strength of the students in the classes is really increased Teachers attended STC,RC,OC etc. For CAS | | | | | | |
| View File | | | | | | | |
| 14. Whether AQAR was placed before statutory body ? | No | | | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes | | | | | | |
| Date of Visit | 08-Apr-2016 | | | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | | | |

| | |
|--|---|
| Year of Submission | 2016 |
| Date of Submission | 03-Nov-2016 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | https://mis.highereduhry.ac.in/ |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is an affiliated college from Chaudhary Devi Lal University Sirsa. So, we need to strictly follow syllabus regime and guidelines prescribed by Chaudhary Devi Lal University Sirsa. Various meetings are held regarding syllabus in the university and modifications are accordingly done from time to time as directed by the University departments as required. Some teachers of our college are empanelled in paper setting and UG Board of University who join such discussions and meetings. The university departments give their recommendations and accordingly changes are incorporated as required. Teachers make lesson plans from the syllabus and deliver lectures according to this plan and adhere to it properly. Lesson plans are prepared and submitted to the Head of the Department and then Head of the department submit it to Principal. This process is followed by all departments of college for all the courses. Every teacher has to prepare and submit lesson plan to Head of the department timely and strictly adhere to the plan. Lesson plans are also displayed on notice boards for students so that they can easily & regularly check on which date what topic will be taught. All the information regarding syllabus, revision plans, presentation slots etc is mentioned in lesson plans. The teachers also make the students aware of their plan of lesson delivery not only in the beginning of the semester but also time to time during regular classes. They know beforehand the practical to be conducted during the semester. On the whole the college is conscientiously engaged in imparting education to students in their chosen field and in guiding students about how they can proceed further in their academics and career with the springboard of knowledge provided to them by the scholarly and efficient teachers of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NA | NA | 01/07/2016 | 000 | NA | NA |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | nil | 01/07/2016 |
| No file uploaded. | | |

| | | | | | |
|------|---|---|---|---|--|
| | students enrolled in the institution (UG) | students enrolled in the institution (PG) | fulltime teachers available in the institution teaching only UG courses | fulltime teachers available in the institution teaching only PG courses | teachers teaching both UG and PG courses |
| 2016 | 844 | Nil | 15 | Nil | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 15 | 15 | 50 | 3 | 1 | 3 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Tutor play a great role in redressing to the complaints/suggestions of students. They also try to create an atmosphere of trust in order to ensure the overall development of students' personality. Keeping in view the wider interests of the students, the department has nominated tutors for the students. Students are at liberty to approach their tutors and come up with their suggestions for the betterment of the Department at large. Tutors, in turn, redress their grievances and develop an atmosphere which is most suited for a professional course. The mentor motivates and guides the students by discussing with them issues such as role of ICT, gender sensitization, utility of library, personal hygiene, use of daily routine of exercise and the niceties of the art of living. Students are also made aware of the job opportunities available and the role of soft skills in career development. The close ratio between the tutors and students helps the institution in maintaining discipline among students and in getting effective feedback on college activities and functioning regularly. The personal attention giving by the mentor helps the students in pursuing their studies and other activities in the institution in a comfortable environment.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 844 | 15 | 1:56 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 19 | 15 | 4 | Nil | 7 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| | | | |
|---------------|---|---------------------|--|
| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| 2016 | Sh. Dinesh Kumar | Associate Professor | Honored By ADC Fatehabad for his contribution in NANDISHALA |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| BA | 43 | 2016-17 | 31/05/2017 | 06/07/2017 |
| BCom | 45 | 2016-17 | 13/05/2017 | 04/07/2017 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a structured mechanism for internal assessment of students. This is helpful in creating an efficient and effective continuous internal evaluation system in the college. The college monitors students' attendance, participation in class discussions, academic performance and presentation of the subject matter through this system. Class attendance, one class test and two assignments from the basis of twenty mark internal assessments of students. This criterion motivates students to attend their classes regularly and remain participative in the class discussions. The class test and assignments are so planned that a regular feedback of students' performance can be obtained. Moreover, an exhaustive coverage of syllabus given through this mechanism helps the students to perform better in final semester exams. Not only this, individual teachers give students opportunities to ask questions and make them answer the queries raised by teachers after or during the teaching of syllabus related subject matters. Class students are asked to present on the allotted topic as the part of oral assignment. Thus, overall the college helps the students to learn continuously during their classes and teachers provide the needed inputs to them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college decides academic calendar in the beginning of each session in accordance with the affiliating university schedule and the norms of Higher Education Department of Government of Haryana. The final semester exams are held in time. The odd semester examination begins in the 3rd or 4th week of November and continues till the end of December. The even semester exams are held in the month of May and June. The academic calendar is adhered in the letter and spirit and it helps the students to know beforehand the schedule of their studies and examination. They can space their prescribed subject matter throughout the studies days and can appear for examination with well planned preparation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gcbhattu.edu.in/MenuData?Menu=d5jo6AxztEo=>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
|----------------|----------------|--------------------------|---|---|-----------------|

| | | | | | |
|---------------------------|------|----------|-----|----|-------|
| 45 | BCom | Commerce | 40 | 19 | 47.50 |
| 43 | BA | Arts | 165 | 75 | 45.45 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gcbhattu.edu.in/MenuData?Menu=R40IbUfY2TA=>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | 0 | 0 | 0 |
| Major Projects | 00 | 0 | 0 | 0 |
| Interdisciplinary Projects | 0 | 0 | 0 | 0 |
| Industry sponsored Projects | 0 | 0 | 0 | 0 |
| Projects sponsored by the University | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| NA | NA | 01/07/2016 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NA | NA | NA | 01/07/2016 | NA |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NA | NA | NA | NA | NA | 01/07/2016 |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| | | |
|-------|----------|---------------|
| State | National | International |
|-------|----------|---------------|

| | | |
|---|---|---|
| 0 | 0 | 0 |
|---|---|---|

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 00 | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|--|-----------------------|--------------------------------|
| National | GEOGRAPHY, ENGLISH, PHYSICAL EDUCATION | 4 | 00 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| 00 | Nil |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| 00 | 00 | 00 | 2016 | 0 | 00 | Nil |
| 00 | 0 | 00 | 2017 | 0 | 00 | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| 00 | 00 | 00 | 2017 | Nil | Nil | 0 |
| 00 | 00 | 00 | 2016 | Nil | Nil | 00 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---------------------------|---------------|----------|-------|-------|
| Presented papers | 3 | 21 | 2 | 1 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such | Number of students participated in such |
|-------------------------|--|---|---|
|-------------------------|--|---|---|

| | | | |
|----------------------------------|-----|------------|------------|
| | | activities | activities |
| literacy Program | NSS | 2 | 114 |
| NSS Ist One Day Camp | NSS | 2 | 114 |
| Sardar Patel Jayanti Celebration | NSS | 2 | 114 |
| Swachchhta Pakhwada | NSS | 2 | 114 |
| TirangaMarch | NSS | 2 | 114 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| 00 | 00 | 00 | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|-------------------------------|--|--|
| NSS | NSS | SWACHTA PHAKWARA | 2 | 100 |
| NSS | NSS | HIV AIDS PAKHWARA | 2 | 100 |
| WOMEN CELL | WOMEN CELL | EXTN. LECT. WOMEN EMPOWERMENT | 1 | 322 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 00 | 00 | 00 | 00 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| 00 | 00 | 00 | 01/07/2016 | 31/03/2017 | 00 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| 00 | 01/07/2016 | NA | Nil |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 4610004 | 402663 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Classrooms with LCD facilities | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL 2.0 | Fully | 2.0 | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|--------|-------------|-------|-------|--------|
| | | | | | | |
| Text Books | 13977 | Nil | 756 | 89484 | 14733 | 89484 |
| Reference Books | 458 | Nil | 101 | 95544 | 559 | 95544 |
| Library Automation | 11170 | 148750 | 1532 | 19112 | 12702 | 167862 |
| Weeding (hard & soft) | 1718 | 42988 | 14 | 2874 | 1732 | 45862 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
|---------------------|--------------------|---------------------------------------|-----------------------------|

| | | | |
|-------------------|----|----|------------|
| NA | NA | NA | 01/07/2016 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|-----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 50 | 2 | 10 | 0 | 0 | 2 | 9 | 256 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 50 | 2 | 10 | 0 | 0 | 2 | 9 | 256 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 0 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| nil | http://gcbhattu.edu.in/MenuData?Menu=d5jo6AxztEo= |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 8240 | 6600 | 274660 | 335427 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well established mechanism and set procedures for maintaining and utilizing the mentioned facilities. A detailed delegation of duties is made through comprehensive system of committees headed by respective conveners. The committees function independently for their allotted work under the overall supervision of Principal. The classrooms are occupied throughout the daily study hours and the timetable is so spread that the maximum utilization of them is ensured. The computers and other lab facilities are used by all the enrolled students in the practical groups of students. The sports facilities are made available to students and the expert advice of the faculty members of the Dept. of Physical education is always with them. A comparative large class room is used very frequently to conduct co-curricular and extracurricular activities round the year. The students are motivated to make use of library and the library reading rooms are almost full round the day. Not only the facilities available with the college are utilized fully for catering the interests of students, but the college also has a well set mechanism to maintain and improve them. The college construction committee remains busy throughout the year in keeping college property in good stead. The principal is empowered to allow small repairs from college funds and accordingly such

repairs are handled at college level. For major repairs and other such works which involve expenditure above one lac, the college writes to higher authorities and they magnanimously allow financial assistance for such works. Every year, the college gets grant for lab upgradation and purchase of library books. The college assesses time to time the need of the upgradation of ICT tools and makes efforts to get grants for such improvements. The college is presently in the process of addition of smart rooms and other facilities. All such works are done by a set procedure which involves the assessment of the need, the calculation of estimate cost, the approval of administrative sanction, the formation of committee of get quotations from open market, the comparing of rates to the quotation, the approval of financial sanction, the placement of order and the final payment after the work is completed. Thus, the college has a well defined policy and procedure for maintaining, utilizing and upgrading the mentioned facilities.

<http://gcbhattu.edu.in/MenuData?Menu=d5jo6AxztEo=>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Consolidated stipend scheme for SC students | 185 | 2590000 |
| Financial Support from Other Sources | | | |
| a) National | National Scholarship Portal | 6 | 60000 |
| b) International | NA | Nil | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|--|------------------------|-----------------------------|--|
| Extension Lecture on Personality Development | 07/02/2017 | 844 | Dr. Vikas Anand |
| Extension Lecture on Women Empowerment | 10/11/2016 | 342 | Mrs. Suman Siwach |
| 2 Days Workshop of Beautician | 14/10/2016 | 342 | Mrs. Reetu Soni (Sneha Beauty Parlour and Training Center) |
| 2 Days Workshop of Beautician | 13/10/2018 | 342 | Mrs. Reetu Soni (Sneha Beauty Parlour and Training Center) |
| Extension Lecture on Career Guidance | 07/02/2017 | 356 | Dr. Satya Paul |
| Personal | 01/10/2016 | 844 | Internal Faculty |

| | | | |
|---------------------------|------------|-----|------------------|
| Counselling and Mentoring | | | |
| remedial coaching | 01/09/2016 | 844 | internal faculty |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------------------------|--|--|--|---------------------------|
| 2016 | EXTENSION LECTURE ON CAREER GUIDANCE | 204 | Nil | Nil | Nil |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NA | Nil | Nil | NA | Nil | Nil |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|--|-------------------------------|
| 2017 | 19 | BA/BCOM | ARTS/COMMERCE | VARIOUS COLLEGES AND UNIVERSITY OF HARYANA | MA/MCOM/ MSC GEOGRAPHY |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 3 |
| Any Other | 4 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------|------------------------|
| sports | Institutional | 34 |
| Speech | Institutional | 8 |
| Poetical Symposium | Institutional | 9 |
| On the spot painting | Institutional | 9 |
| Quiz | Institutional | 24 |
| Videography | Institutional | 5 |
| Photography | Institutional | 9 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2016 | nil | National | Nil | Nil | 00 | NA |
| 2017 | nil | National | Nil | Nil | Nil | nil |
| 2016 | nil | Internat ional | Nil | Nil | 00 | nil |
| 2017 | nil | Internat ional | Nil | Nil | Nil | nil |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college did not have a formal student council during that time but we provide ample opportunities to students to work in tandem with teachers and other college functionaries. Students are involved in various academic, co-curricular and extra-curricular activities. Seminars, group discussions, practicals and active class participation provide students a fair representation in teaching learning activities. The designated cells, such as NCC, NSS, Women cell, Legal Literacy cell and various subject societies function with students' support as they are involved in planning, arrangement, conduct and reporting of events organized by these cells. Moreover, the students are involved in college administrative works by giving them responsibilities of various official works through Earn While You Learn scheme. Under this scheme, they not only get the remuneration for the work done but also get an opportunity to know about administrative work of the college. Their suggestions for the benefits of students are incorporated in the college functioning. Moreover, through students' assembly in the beginning of the session and informal teacher taught deliberations, students' opinion about college functioning is obtained and later on channelized for the quality enhancement of college activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal works as the Head of the Institution and according to the rules of Higher Education Department of the Government of Haryana. The Principal preside the chair in all the meetings of the college and follows the decisions taken in either staff council meetings or the meeting of the teaching staff. The staff council is a body of the 5-6 senior most staff members. The principal not only takes the advice of the council but also implements the decisions taken in its meetings. Important matters are discussed in the meetings of the whole staff and the majority voice prevails while taking decisions in such meetings. In this way the whole staff participates in the decisions taken for college functioning. Various committees are constituted by the principal for the smooth functioning of various activities of the college. These committees and cells consist of a convener and some staff members and they effectively deal with the matters pertaining to their cells. The principal performs only supervisory role and these committees work independently in their daily functioning. Students are also actively involved in the activities of cells pertaining the co curricular and extra curricular activities under the supervision of respective teacher in charge.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|--|
| Admission of Students | The students' admission process is online and is handled centrally for all government colleges of Haryana by the Higher Education Department (Haryana).the students are made to pay their fee digitally. The students are given broader choices of selecting colleges and the transparency in the whole process is ensured through the system. |
| Industry Interaction / Collaboration | The students are taken to job fairs for latest knowledge Education Tours are also organized for the purpose. The college organizes extension lecturers, workshops and training under Placement |

| | |
|--|--|
| | Cells and other Cells. |
| Human Resource Management | The college is switching over to HRM, the data of all faculty members are centrally digitalized under MIS for handling issues like transfer, disbursement of salary, sanctioning of leaves, and other official matters. The admission of students has already been online and centrally handled by the Higher Education Department of the Government of Haryana for maintaining transparency in the whole process. |
| Library, ICT and Physical Infrastructure / Instrumentation | ?Library, ICT and Physical Infrastructure / Instrumentation Library gets feedback from students and staff in the form of suggestions (Written Verbal) to improve the quality of services provided. We have made our Library fully Automated. We are planning to make the Library air-conditioned so that student can be benefited. We have setup 5 Smart Class Rooms for enhancing communication skills of students, in Edusat room students attend live/recorded lectures through satellite, some lecture are delivered through Power Point Presentation and in Online mode. |
| Research and Development | Faculty members are encouraged to participate in International, National, State Level seminars, conferences and workshops. They are sent to attend Orientation/Refresher courses, Faculty Development Courses and Short-Term Courses and duty leaves are granted for the same. The college teachers individually pursue their Research activities and publish their research papers in reputed journals |
| Examination and Evaluation | The college examinations schedule is decided by the affiliating university and the semester exams are held in November-December (Odd Semester) and May-June (Even Semester). The internal assessment process is transparent and marks are assigned as per the university set criteria of attendance, assignments and class test |
| Teaching and Learning | Before the start of each semester academic calendar is provided by university to the college. Extension lectures on various subjects are conducted and various trainings are also arranged for enhancing skills of students. An exhaustive coverage of syllabus, active class participation by |

| | |
|------------------------|---|
| | students, regular feedback of students by asking questions and group discussions are the main teaching learning strategies of the college. |
| Curriculum Development | Lesson plan of each subject is prepared in the beginning of each session and is followed in all respects. Lesson plan and all the curricular extra curricular activities are followed and conducted as per the guideline of the Directorate General Higher Education, Haryana Choudhary Devi Lal University, Sirsa. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | For planning and Development the Higher Education Department is the main controlling authority. It sanctions various Funds and Grants electronically to the college and same are disbursed and utilized for the said purpose electronically. |
| Administration | Under the guidance of Higher Education Department, Principal keeps a close watch on all the cells Departments headed by the senior teachers of the college. Service record of teaching and Nonteaching faculty members is digitalized and online Biometrics Attendance of the staff has been implemented. |
| Finance and Accounts | The College is progressively adopting e-governance modules in finance and accounts Related matters. All matters related to the salary of its employees have already been digitalized. The pay bills are e-transmitted to the treasury and passed again in electronic medium. No cash transaction is allowed and the payment is made in the bank account of the respective employees. The government grants are sanctioned and disbursed through e-mode |
| Student Admission and Support | The students' admissions have been made online and the merit list for admissions can be seen through web link. The fees of the students whose names figure in the merit list is deposited only through e-challen. Moreover, the scholarship disbursement is also made through e-mode |
| Examination | The filling up of exam forms and the issuance of university roll no are through online mode. The students' roll |

no remains the same throughout the complete tenure of their study. The submission of internal assessment to the university is also done in online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2017 | na | nil | nil | Nil |
| 2016 | NA | NIL | NIL | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2016 | NIL | NIL | 01/07/2016 | 01/07/2016 | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher | 5 | 16/09/2016 | 07/06/2017 | 264 |
| STC/FDP | 3 | 01/09/2016 | 27/05/2017 | 269 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | Nil | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|--|
| GPF Advance Loan , House Building Advance Loan, | Festival Loan, Wheat Loan, GPF Advance Loan , House Building Advance Loan, | Various scholarship schemes i.e. NSP, Post metric, BC Scholarship, Free Bus Pass facility for Girls student. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit System: All documents related to financial transactions are checked by the college bursar before making payment of bills keeping in view the Govt. Rules and instructions. **External Audit System:** College receives two types of grants/funds i.e. Govt. Grants from Higher Education Dept. Records checking and audit of these grants are conducted by auditors from the office of Account General Haryana. **Funds/Fees receive from students:** Audit of college funds is conducted by auditors of Director Local funds, Finance Dept., Govt. of Haryana

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| nil | 0 | nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | DGHE | Yes | IQAC |
| Administrative | Yes | DGHE | Yes | DGHE |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|-----|
| nil |
|-----|

6.5.3 – Development programmes for support staff (at least three)

| |
|---|
| Festival Loan, Marriage Advance Loan, GPF Advance, House Building Advance, Wheat Loan |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| Efforts to upgrade physical infrastructure in the college. Digitalization of various functions and services of the college. To provide skill oriented quality education. |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2016 | API Score | 12/08/2016 | 01/07/2015 | 31/03/2016 | 10 |

| | | | | | |
|---------------------------|------------------------|------------|------------|------------|---|
| | Verification | | | | |
| 2017 | API Score Verification | 04/11/2016 | 01/07/2015 | 31/03/2016 | 6 |
| 2017 | API Score Verification | 17/11/2016 | 01/07/2015 | 31/03/2016 | 6 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Extn. Lect. On Women Empowerment by Mrs Suman Siwatch | 19/10/2016 | 19/10/2016 | 375 | 469 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|--|
| 1. Tree Plantation drive was organized in campus. 2. Green campus dream campus. 3. Plastic free college campus. 4. Join the green revolution and stop pollution. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 4 |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | 2 |
| Braille Software/facilities | No | Nil |
| Rest Rooms | Yes | 1 |
| Scribes for examination | Yes | 2 |
| Special skill development for differently abled students | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|---------|----------|--------------------|------------------|--|
| 2016 | Nil | Nil | 01/07/2 | 000 | 00 | 00 | Nil |

| | | | | | | | |
|-------------------|-----|-----|------------|----|-----|-----|-----|
| | | | 016 | | | | |
| 2017 | Nil | Nil | 01/07/2017 | 00 | Nil | Nil | Nil |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|----------------------------------|---------------------|---|
| Haryana Civil Service Rules-2016 | 19/07/2016 | Apply on Haryana Government all groups Employees. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------------------------|---------------|-------------|------------------------|
| Extension lectures by faculty members | 01/07/2016 | 30/06/2017 | 844 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| 1. Tree Plantation every year in the month of July by Students and employees of the college. 2. Beautification of college campus by students and staff. 3.Tree plantation at public places by the the NSS (Boys and Girls) NCC units . 4.Increased the area of lawn in college campus. 5.Aware the students and community about cleanliness. |
|--|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|--|
| Describe at least two institutional best practices 1.College stakeholder tried their best to increase the ratio of girl students and in consequence the strength of girls students is increasing continuously. 2.Regular blood donation camps are organized . 3.Make Phone calls to the parents about absentee and progress of the students. |
|--|

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gcbhattu.edu.in/Admin/UpdateMultipleFiles>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

| |
|--|
| 1.Students are motivated for participating themselves in creative activities like green campus campaign, parking management, cleanliness etc. 2.NCC boys unit of this college attracts more and more students to take admission in this college 3. Students participate in the various curricular, co-curricular, extra-curricular and sports activities in the college. Many of the boy students prepare themselves for various military services in the college sports ground and get selected for the same. |
|--|

Provide the weblink of the institution

<https://www.gcbhattu.edu.in/Home>

8.Future Plans of Actions for Next Academic Year

1.Efforts are going on to start science faculty in the college. 2.To develop

more infrastructure in college campus. 3.Our main focus is on qualitative education among students. 4.To improve students attendance in classrooms.